



Confidentiality – Student Version

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Confidentiality Policy – Students’ version

Whenever we have discussions, we agree that things we say will be kept **confidential**. That means that we won’t tell other people what we have said to each other. We **trust** each other to keep the conversations private and between ourselves.

This is also true when we speak to an adult in school as we **trust** the adult to keep our conversation private and confidential. Adults trust other adults to do the same and respect their conversations, keeping them confidential.

BUT – there are times when it’s right to tell others about what has been said. For example:

- If one student tells another student that someone is hurting them, then the second student should say that they feel they must tell an adult they trust. They can offer to go with that person, or go and speak to the adult themselves.
- If a student tells an adult in school about something frightening or hurtful that has happened to them, the adult may decide to pass this on to the Principal. They will talk about it quietly and respectfully and decide if anything further needs to be done. They won’t discuss it with everyone else, but keep it as private as they can.

The most important thing is the **safety** of everyone in our school.

There are times when a person’s **safety** is more important than keeping information **confidential**.



Sex and Relationship Policy - Students version (part of the school's PSHE Policy)

It has been decided to include sex and relationships education (SRE) in the Personal, Social, Health and Economic Education taught in our school.

The aim of SRE is to help students:

- to learn about the changes that happen as they grow up
- to discuss relationships with other students and with adults – how to make friends, enjoy them and keep them safe
- to practise the skills they will need to make safe choices about their safety, health and behaviour.

Lessons are arranged so that students have plenty of time to discuss the facts, their feelings and their thoughts. There will always be time to ask questions privately and to discuss and develop their values and attitudes in a safe, respectful environment.

SRE is taught throughout the school. Details of what will be taught and discussed will very much be led by the students needs. There will be times when you can discuss issues around SRE with health professionals.

Drugs and Alcohol Education Policy – Students version

Drugs can be legal or illegal, helpful or harmful. They affect the way we feel, think and behave. We need to know about them and their effects, both good and bad, because they are all around us.

Our school aims to encourage its students to make healthy, informed choices about drugs and alcohol, based on sound and up to date information

There will be opportunities to look at the effects and availability of drugs and alcohol, and the reasons people use them. This may be as part of PSHEE and in other curriculum areas. There will also be input from other professionals such as health professionals and the Police

We feel confident that any incidents at school will be handled carefully, confidentially. The safety of our students is the most important consideration. There is a clear process which we will follow when dealing with any issues of substance misuse in school.